

## Te Poari Akoranga

### AGENDA – Open

<b>Date</b>	8 September 2021
<b>Time</b>	10.00am – 11.00am
<b>Venue</b>	Online via Microsoft Teams
<b>Te Poari Akoranga Members</b>	Dr Angela Beaton (Co-Chair), Jeanette Grace (Co-Chair), Greg Durkin, Lorna Gillespie, Kieran Hewitson, Sue Smart, Deborah Young, Glynnis Brook, Natalie Waran, Neil Carroll, Dahrian Watene, Jordan Gush.

<b>Karakia timatanga</b>		
Welcome and apologies		
Whanaungatanga		
<b>OPEN SESSIONS</b>		
1	<b>Open Minutes of Previous Meeting</b> Scheduled Meeting – 11 August 2021	<i>Attachment 1</i>
2	10.15am – 10.20am Angela Beaton <b>August Academic Report to Te Pūkenga September council meeting</b> <b>Verbal update – Te Pūkenga September council meeting</b> For noting	<i>Attachment 2</i>
3	10.20am-10.25am Keiran Hewitson <b>Verbal update – NZQA Rule 17 (exemption from the requirement to retain all student assessment materials)</b> For noting	<i>Attachment 3</i>
4	10.25am – 10.35am Deborah Young/Jeanette Grace/Sue Smart/Greg Durkin <b>Finalised Terms of Reference:</b> - <b>He Ohu Whakahaere Quality</b> - <b>He Ohu Whakahaere Approvals</b> - <b>He Ohu Whakahaere Rangahau Māori, Research and Postgraduate</b> For noting	<i>Attachment 4.1</i> <i>Attachment 4.2</i> <i>Attachment 4.3</i>
5	10.35am – 11.00am Phil Alexander-Crawford <b>Te Pae Tawhiti - Insights into Te Tiriti o Waitangi and Māori Equity practices throughout our network</b> For discussion	<i>Attachment 5</i>
	<b>Next meeting – 13 October 2021 (Wellington)</b>	

## Te Poari Akoranga MINUTES – Open

11 August 2021 from 10.00am – 11.00am, BCITO, Wellington / Online via Zoom

### WELCOME AND ATTENDANCE

*Karakia timatanga*

Chair welcomed everyone to the meeting.

*Whanaungatanga*

### Present

Dr Angela Beaton (Co-Chair), Jeanette Grace (Co-Chair), Greg Durkin, Lorna Gillespie, Kieran Hewitson, Sue Smart, Deborah Young, Natalie Waran, Glynnis Brook, Neil Carroll, Jordan Gush.

### In Attendance

Stephen Town (Chief Executive, Te Pūkenga), Jeanette Fifield (Academic Governance Coordinator, Te Pūkenga), Kelly Hynes (Minute taker).

### Observing

Talia East (Wintec).

### Apologies

Dahrian Watene.

## 1. Open Minutes of the Previous Meeting

### Scheduled Meeting

Scheduled Meeting – 14 July 2021

### Resolution

*Moved by Deborah Young, seconded by Kieran Hewitson.*

Te Poari Akoranga resolved that the minutes of Te Poari Akoranga meeting held on 14 July 2021 were approved as a true and accurate record.

## 2. July Academic Report to Te Pūkenga August Council Meeting

- Council received the July Te Poari Akoranga report. The key updates for Council from the July Te Poari Akoranga meeting were noted.

## 3. Key themes from the simplifying New Zealand qualifications and other credentials workshops

New Zealand Qualifications Authority (NZQA) formal consultation into simplifying New Zealand qualifications and other credentials stakeholder workshops summary noted.

Discussion included:

- Various submissions made from across the network, including from Te Pūkenga
- NZQA yet to publish decision following the consultation process
- Confidence that Te Pūkenga can respond effectively across the network regardless of which option or variant of Option 1 is decided
- Simplifying of qualifications and other credentials is one of the many parts of the Reform of Vocational Education (RoVE)



- Proceeding with unification work across the network, rules and guidelines will be adopted as required
- Communities of practice across the network are being set up to align with Workforce Development Council (WDC) industry areas, and Te Pūkenga operating model will aim to support collaboration and for systems to work well together.

*Action: Provide an update for Te Poari Akoranga regarding the views of how interactions between Te Pūkenga and NZQA might look going forward.*

#### 4. Regional Skills Leadership Groups (RSLGs) / MBIE reports

Kieran Hewitson provided an overview of Regional Skills Leadership Groups (RSLGs) and the information made available that could inform Te Poari Akoranga and Te Pūkenga going forward.

- RSLGs identify and support ways of meeting future skills and workforce needs
- Part of joint approach to labour market planning, along with education and immigration
- Supported by a team of analysts, advisors, and workforce specialists at the Ministry of Business, Innovation and Employment (MBIE)
- 15 RSLGs across Aotearoa, each are regionally based and identify labour market and skills priorities and top labour market challenges for their region
- Regional insights are collated and presented in local insight reports that identify labour market opportunities and challenges
- RSLGs will develop Regional Workforce Plans that will project labour supply needs to ensure regions have the right skills to meet local opportunities
- It is expected that Te Pūkenga will act on the RSLGs advice and workforce development plans to inform provision
- Local insight reports can help shape regional specialty and collectively identify national need

#### Closed sessions

*Moved by Greg Durkin, seconded by Sue Smart.*

Te Poari Akoranga resolved to move to the closed agenda.

*IT WAS RESOLVED THAT TO THE EXTENT THAT THE LOCAL GOVERNMENT OFFICIAL INFORMATION AND MEETINGS ACT 1987 (LGOIMA) MAY APPLY, THE PUBLIC BE EXCLUDED FROM THE CLOSED SESSION OF THE MEETING IN ACCORDANCE WITH SECTION 48(1) OF LGOIMA AND THE PARTICULAR INTERESTS PROTECTED BY SECTION 9 OF THE OFFICIAL INFORMATION ACT 1982 (SPECIFICALLY, TO PROTECT THE PRIVACY OF NATURAL PERSONS AND TO PROTECT INFORMATION WHERE THE MAKING AVAILABLE OF SUCH INFORMATION WOULD BE LIKELY UNREASONABLY TO PREJUDICE THE COMMERCIAL POSITION OF TE PŪKENGA, WHICH WOULD BE PREJUDICED BY THE HOLDING OF THE RELEVANT PARTS OF THE PROCEEDINGS OF THE MEETING IN PUBLIC.*



# Pūrongo Kaunihera a Te Pūkenga Council Report

7 September 2021

Title	Te Poari Akoranga Report
Provided by	Angela Beaton, DCE Delivery and Academic
For	Information

## Te Taunaki | Recommendation(s)

It is recommended that Council:

a.	<b>receive</b> the academic report from Te Poari Akoranga meeting held online via Teams 11 August 2021 (minutes attached)
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## Te Tāhuhu Kōrero | Background

### Key points from the Te Poari Akoranga meeting held on 11 August 2021

- New Zealand Qualifications Authority (NZQA) formal consultation into simplifying New Zealand qualifications and other credentials stakeholder workshops summary noted. Confidence that Te Pūkenga can respond effectively across the network regardless of which option or variant of Option 1 is decided.
- Overview of Regional Skills Leadership Groups (RSLGs) and the information made available that could inform Te Poari Akoranga and Te Pūkenga going forward. Integrated business intelligence mechanisms to inform delivery, planning of delivery and investment will need to be supported by the operating model.
- Update provided on Academic Delivery and Innovation workstreams: Regulating for Excellence, Quality Management System, and Communities of Practice. All on track.
- Update on the mahi looking at sustainability across Te Pūkenga, including in teaching and learning programmes across the network now and going forward highlighted importance of product portfolio management mahi to commence September 2021.
- Outline of the Mahere Haumu / Investment Plan was provided in relation to provision and learners.
- Ohu Whakahaere mahi progressing. Sub-working group to confirm draft change schedule, transition plan, timelines, and membership role profiles, to be tabled at a subsequent meeting.

31 August 2021

Stephen Town Chief Executive Te Pūkenga

[stephen.town@tepukenza.ac.nz](mailto:stephen.town@tepukenza.ac.nz)

CC: [angela.beaton@tepukenza.ac.nz](mailto:angela.beaton@tepukenza.ac.nz)

Tēnā koe Stephen

**Te Pūkenga subsidiaries: exemption from the requirement to retain all student assessment materials**

I am writing to inform you about a recent offer from New Zealand Qualifications Authority (NZQA) to Te Pūkenga subsidiaries, exempting them from full compliance with a rule which requires them to retain all student assessment materials.

Aside from Te Pūkenga Work Based Learning, each Te Pūkenga subsidiary is currently exempt from full compliance with Rule 17 of the [Quality Assurance \(including External Evaluation and Review \(EER\)\) Rules 2021](#) (previously Rule 14C.1 of the *Quality Assurance (including EER) Rules 2016*). This rule requires tertiary education organisations to keep all student assessment material for 12 months, with a limited number of exceptions.

This week NZQA is offering each subsidiary a further exemption to full compliance with Rule 17 until 31 December 2022 (or until superseded by a change to this Rule). We have written to the Chief Executives of each subsidiary (including Te Pūkenga Work Based Learning) with a formal exemption notice, offering them the opportunity to accept the exemption condition. Those that accept the exemption condition will be required to retain student assessment materials only for the limited types of education and training specified by NZQA in the notice.

We had intended to undertake work to clarify Rule 17 this year, but given the significant consultation and sector changes currently underway as part of the Reform of Vocational Education, we wanted to defer our engagement with the sector on this issue for now.

If you have any queries about this, please feel free to contact Nicola Sutton, Manager Policy and International at [Nicola.Sutton@nzqa.govt.nz](mailto:Nicola.Sutton@nzqa.govt.nz).

Nāku noa, nā



Eve McMahon  
Deputy Chief Executive Quality Assurance

## He Ohu Whakahaere : Quality

### Terms of Reference

Current Version	Previous Reviews	Next Review
Draft		

#### 1. **Ngā Tikanga | Purpose**

To provide leadership in academic evaluation and quality assurance; and ensure quality improvement by overseeing and monitoring the consistent application of the quality assurance system, including developing and recommending to Te Poari Akoranga approval of policies and operating procedures.

#### 2. **Role**

Te Poari Akoranga delegates He Ohu Whakahaere: Quality to:

- Provide advice, leadership, and recommendations to Te Poari Akoranga that facilitate integrated evaluative quality assurance aligned to Te Pūkenga strategies, values, goals, and planned outcomes.
- To drive a culture of continuous quality improvement and self-assessment by providing a forum for discussion to inform strategies, plans and practice for improving learner success and sustainable educational quality.
- Monitor evidence-based quality improvement processes and review compliance and effectiveness of quality assurance processes.
- Oversee the development, implementation and review of academic policies and procedures ensuring appropriate consultation.

#### 3. **Mematanga – Membership**

He Ohu Whakahaere: Quality will consist of members drawn from across the network with relevant, demonstrated skills and experience. Appointments will be made by Te Poari Akoranga in accordance with the terms of reference for the ohu, reflecting the value of context and appropriate geographical spread of representation. All Chair appointments will be made by Te Poari Akoranga.

Membership will represent a broad range of interests through the contribution of their expertise, experience, and perspectives. Appointments will comprise the following:

- Ohu Whakahaere - Quality (Chair)
- Kaiārahi/Director Māori or equivalent
- Two (2) Quality Managers or equivalent
- Seven (7) staff members
- One Learner Journey representative
- Two (2) learner members nominated by the Te Pūkenga Student Committee.

(Total – 14)

Members of He Ohu Whakahaere: Quality are expected through the contribution of their expertise, skills, experience, and perspectives to be cognisant of, and reflect where appropriate, the broad range of interests within their respective networks. All decisions must be taken with the paramount driving force being to support Te Pūkenga to achieve its Charter.

At the discretion of He Ohu Whakahaere: Quality further members may be co-opted or seconded with a focus on capability development. Non-voting observers/understudies from within the network may attend hui unless otherwise stipulated. He Ohu Whakahaere: Quality retains the right to determine whether this is with or without speaking rights.

#### 4. **Whakaingoatia | Representation**

The designated appointed members are selected on the basis of the following criteria:

- commitment to educational quality and learner achievement.
- ability to apply both a local and global view to academic issues.
- Academic and specialist knowledge, skills, and experience.

The appointment of new members will be on the basis of gaining a balanced, inclusive and broad representation.

Appointed or elected members shall hold their position for up to two years with an option of renewal for a third year, with any decision as to renewal to be made by Te Poari Akoranga. The timing of membership appointments will be rotational to ensure continuity within the committee. Membership of He Ohu Whakahaere: Quality may be revoked by either Te Poari Akoranga or the appointed member at any time by giving four weeks' written notice in writing.

#### 5. **Tuku mana | Delegations**

From time to time, Te Poari Akoranga may formally delegate specific tasks and/or responsibilities to He Ohu Whakahaere: Quality. In doing so, it requires:

- Any policies related to the responsibilities are formally approved by Te Poari Akoranga.
- Minor changes to academic procedures, within academic policy, are delegated to the Chair, Ohu Whakahaere –Quality.
- Major decisions made by the body receiving the delegation are reported to Te Poari Akoranga.

All formal delegations are included in the Academic Delegations Register which is updated at least annually.

#### 6. **Kōrama | Quorum**

Half the membership plus one member of He Ohu Whakahaere: Quality constitutes a quorum.

If the requirement for a quorum is not met, the hui can proceed, with any recommended actions/motions requiring endorsement by a quorum before they become binding. This may be completed via electronic means.

#### 7. **Hui | Meetings**

He Ohu Whakahaere: Quality will determine the frequency with which it meets and will be responsible for maintaining adequate records for reporting to Poari Akoranga. Hui will be conducted according to the schedule agreed on by Poari Akoranga, appropriate to its tasks and delegations.

#### 8. **Pūrongo | Reporting**

All formal reports will be provided to Te Poari Akoranga in writing and meet the requirements of the agreed reporting schedule. These will include an annual self-assessment report.

## He Ohu Whakahaere : Approvals

### Terms of Reference

Current Version	Previous Reviews	Next Review
Draft		

#### 1 **Ngā Tikanga | Purpose**

To develop and direct a purposeful and responsive mix of provision matched to need, with a relentless focus on equity, access, and participation to support a culture of equity and diversity where all learners and their whānau are included and valued; and to recommend to Te Poari Akoranga the approval of education products and associated changes in accordance with approved delegations across the Te Pūkenga network.

#### 2 **Role**

Te Poari Akoranga delegates He Ohu Whakahaere: Approvals to:

- Receive and evaluate documentation relating to education products.
- Recommend approval of all products to Te Poari Akoranga for approval, and subsequently for submission, as appropriate, to external approval bodies.
- Review and recommend approval for external accreditation and consent to assess applications.
- Refer matters that constitute academic concerns or risks to the academic integrity of Te Pūkenga to Te Poari Akoranga.
- Monitor, maintain and improve the standards of all products, including but not limited to harmonisation and assessment processes including internal and external moderation.
- Liaise with Work Force Development Councils (WDCs) as appropriate.

#### 3 **Mematanga | Membership**

He Ohu Whakahaere: Approvals will consist of members drawn from across the network with relevant, demonstrated skills and experience. Appointments will be made by Te Poari Akoranga in accordance with the terms of reference for the ohu, reflecting the value of context and appropriate geographical spread of representation. All Chair appointments will be made by Te Poari Akoranga.

Membership will represent a broad range of interests through the contribution of their expertise, experience, and perspectives. Appointments will comprise the following:

- Ohu Whakahaere - Approvals (Chair)
- Kaiārahi/Director Māori or equivalent
- Two (2) Senior Managers or equivalent
- Seven(7) staff members
- One Learner Journey representative
- Two (2) learner members nominated by the Te Pūkenga Student Committee.

(Total – 14)

Members of He Ohu Whakahaere: Approvals are expected through the contribution of their expertise, skills, experience, and perspectives to be cognisant of, and reflect where appropriate, the broad range of interests within their respective networks. All decisions must be taken with the paramount driving force to support Te Pūkenga to achieve its Charter.

At the discretion of He Ohu Whakahaere: Approvals further members may be co-opted or seconded with a focus on capability development. Non-voting observers/understudies from within the network may attend hui unless otherwise stipulated. He Ohu Whakahaere: Approvals retains the right to determine whether this is with or without speaking rights.

#### 4 **Whakaingoatia | Representation**

The designated appointed members are selected on the basis of the following criteria:

- commitment to educational quality and learner achievement.
- ability to apply both a local and global view to academic issues.
- Academic and specialist knowledge, skills, and experience.

The appointment of new members will be on the basis of gaining a balanced and broad representation.

Appointed or elected members shall hold their position for up to two years with an option of renewal for a third year, with any decision as to renewal to be made by Te Poari Akoranga. The timing of membership appointments will be rotational to ensure continuity within the committee. Membership of He Ohu Whakahaere: Approvals may be revoked by either Te Poari Akoranga or the appointed member at any time by giving four weeks' written notice in writing

#### 5 **Tuku mana | Delegations**

From time to time, Te Poari Akoranga may formally delegate specific tasks and/or responsibilities to He Ohu Whakahaere: Approvals. In doing so, it requires:

- Any policies related to the responsibilities are formally approved by Te Poari Akoranga.
- Major decisions made by the body receiving the delegation are reported to Te Poari Akoranga.

All formal delegations are included in the Academic Delegations Register which is updated at least annually.

#### 6 **Kōrama | Quorum**

Half the membership plus one member of He Ohu Whakahaere: Approvals constitutes a quorum.

If the requirement for a quorum is not met, the hui can proceed, with any recommended actions/motions requiring endorsement by a quorum before they become binding. This may be completed via electronic means.

#### 7 **Hui | Meetings**

He Ohu Whakahaere: Approvals will determine the frequency with which it meets and will be responsible for maintaining adequate records for reporting to Poari Akoranga. Hui will be conducted according to the schedule agreed on by Poari Akoranga, appropriate to its tasks and delegations.

#### 8 **Pūrongo | Reporting**

All formal reports will be provided to Te Poari Akoranga in writing and meet the requirements of the agreed reporting schedule. These will include an annual self-assessment report.

# He Ohu Whakahaere: Rangahau Māori, Research and Postgraduate

## Terms of Reference

Current Version Draft	Previous Reviews	Next Review
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### 1. Ngā Tikanga | Purpose

To provide leadership in rangahau Māori, research and innovation, and postgraduate activity by having oversight of rangahau Māori and research planning, policy, funding and ethics determine and support the strategic directions and approaches.

### 2. Role

Te Poari Akoranga delegates He Ohu Whakahaere: Rangahau Māori, Research and Postgraduate to:

- Develop and recommend to Te Poari Akoranga a pro-equity strategy for research and innovation for Te Pūkenga, including staff research activities and research-based learning programmes that support the Tikanga/Purpose above.
- Develop and recommend for approval policy frameworks for rangahau Māori, research and postgraduate education in Te Pūkenga.
- Review and monitor the participation of Te Pūkenga in all research funding processes having regard for regional interests, leadership, and support for research.
- Review and monitor the national processes pertaining to contract management of all provider or individual level research grants including resourcing.
- Identify, promote and facilitate best practice rangahau and research activity, with a focus on applied and technological rangahau and research that is partnered with iwi, industry or community; ensure the organisation's research role is promoted to partners across New Zealand and internationally.
- Liaise with regional rangahau, research, postgraduate and ethics committees and the biological safety committee.
- Facilitate the development of national rangahau and research programmes to leverage current Te Pūkenga research capability, enhance research capability, and support the development of rangahau and research partnerships.
- Identify, promote and enhance best practice rangahau, research, research capability and innovation, including that relating to research ethics across Te Pūkenga.
- Provide governance of a national ethics committee, providing oversight of regional ethics support and dealing with any potentially complex or contested ethical approvals or issues.
- Monitor the performance of Te Pūkenga in relation to national rangahau, research and postgraduate strategies.

### 3. Mematanga | Membership

He Ohu Whakahaere: Rangahau Māori, Research and Postgraduate will consist of members drawn from across the network with relevant, demonstrated skills and experience. Appointments will be made by Te Poari Akoranga in accordance with the terms of reference for the ohu, reflecting the value of appropriate geographical spread of representation. All Chair appointments will be made by Te Poari Akoranga.

Membership will represent a broad range of interests through the contribution of their expertise, experience and perspectives. Appointments will comprise the following:

- Ohu Whakahaere – Rangahau Maori, Research and Postgraduate (co-Chair)
- Kaiārahi/Director Māori or equivalent (co-Chair)
- Seven (7) research active staff members including emerging and early career researchers (drawn from both ITPs and ITOs as appropriate)
- Three (3) staff members from postgraduate programmes
- Two student members nominated by the Te Pūkenga Student Committee.

Members of He Ohu Whakahaere: Rangahau Māori, Research and Postgraduate are expected through the contribution of their expertise, experience and perspectives to be cognisant of, and reflect where appropriate, the broad range of interests within their respective networks. All decisions must be taken with the paramount driving force to support Te Pūkenga to achieve its Charter. If consensus cannot be reached, decisions will be taken by the co-Chairs of He Ohu Whakahaere: Rangahau Māori, Research and Postgraduate.

At the discretion of He Ohu Whakahaere: Rangahau Māori, Research and Postgraduate further members may be co-opted or seconded with a focus on capability development. Non-voting observers/understudies from within the network may attend hui unless otherwise stipulated. He Ohu Whakahaere: Rangahau Māori, Research and Postgraduate retains the right to determine whether this is with or without speaking rights.

#### 4. Whakaingoatia | Representation

The designated appointed members are selected on the basis of the following criteria:

- commitment to rangahau and research quality with significant experience at the management of staff and student research functions at a senior management/ executive level.
- ability to apply both a local and global view to rangahau and research needs and strategic direction.
- authoritative and specialist knowledge, skills, and experience in the areas of applied and technological rangahau and research, with a demonstrable track record in industry/community partnered research and Kaupapa Māori research, a strong publication record in the areas of focus and the related methodologies Te Pūkenga is seeking to develop.
- members will be selected on the basis of commitment to rangahau and mātauranga Māori.

The appointment of new members will be on the basis of gaining a balanced and broad representation.

Appointed or elected members shall hold their position for up to two years with an option of renewal for a third year, with any decision as to renewal to be made by Te Poari Akoranga. The timing of membership appointments will be rotational to ensure continuity within the committee. Membership of He Ohu Whakahaere: Rangahau Māori, Research and Postgraduate may be revoked by either Te Poari Akoranga (on the basis of an appropriate process), or the appointed member at any time by giving four weeks' written notice in writing.

#### 5. Tikanga | Protocol

Members of He Ohu Whakahaere: Rangahau Māori, Research and Postgraduate are expected through the contribution of their expertise, experience and perspectives to be cognisant of, and reflect where appropriate, the broad range of interests within their respective networks. All decisions must be taken with the paramount driving force to support Te Pūkenga to achieve its Charter. If consensus cannot be reached, decisions will be taken by the co-Chairs of He Ohu Whakahaere: Rangahau Māori, Research and Postgraduate.

## 6. **Tuku mana | Delegations**

From time to time, Te Poari Akoranga may formally delegate specific tasks and/or responsibilities to He Ohu Whakahaere: Rangahau Māori, Research and Postgraduate. In doing so, it requires:

- Any policies related to the responsibilities are formally approved by Te Poari Akoranga.
- Minor changes to procedures, within appropriate policy, are delegated to the Chair, Ohu (Quality).
- Major decisions made by the body receiving the delegation are reported to Te Poari Akoranga.

All formal delegations are included in the Academic Delegations Register which is updated at least annually.

## 7. **Kōrama | Quorum**

Half the membership plus one member constitutes a quorum.

If the requirement for a quorum is not met, the hui can proceed, with any recommended actions/motions requiring endorsement by a quorum before they become binding.

## 8. **Hui | Meetings**

He Ohu Whakahaere: Rangahau Māori, Research and Postgraduate will determine the frequency with which it meets and will be responsible for maintaining adequate records for reporting to Te Poari Akoranga. Hui will be conducted according to the schedule agreed on by Te Poari Akoranga, appropriate to its tasks and delegations.

## 9. **Pūrongo | Reporting**

All formal reports will be provided to Te Poari Akoranga in writing and meet the requirements of the agreed reporting schedule. These will include an annual self-assessment report.

## 10. **Independent National Human Ethics Committee (Ohu Whakahaere Tikanga Matatika)**

The national human ethics committee will report to the Rangahau Māori, Research and Postgraduate ohu whakahaere. The purpose of the committee will be to ensure Te Pūkenga is compliant with national and international standards for human ethics and that Te Pūkenga develops and implements an appropriate rangahau and research ethics ontology and related processes.

The national human ethics committee will be HRC accredited and will have an external, independent chair and several external committee members to ensure independence and transparency and to ensure consistency of oversight of ethics processes at Te Pūkenga campuses, with Te Pūkenga researcher membership covering the principal research foci/discipline areas of the institution.

The national human ethics committee will have balanced representation of Māori and Pasifika members.

**11. Independent National Animal Ethics Committee (Ohu Whakahaere Tikanga Matatika Kararehe)**

The national animal ethics committee will report to the Rangahau Māori, Research and Postgraduate ohu whakahaere. The purpose of the committee will be to ensure Te Pūkenga is compliant with national and international standards for animal ethics.

The national animal ethics committee will be accredited by MPI's National Animal Ethics Advisory Committee (NAEAC). In addition to balanced internal membership, the committee will comprise at least three mandated external members to ensure independence and transparency and to ensure consistency of oversight of ethics processes at Te Pūkenga campuses.

The Animal Ethics Committee will have balanced representation of Māori and Pasifika members.

## **Breathing life into Te Tiriti o Waitangi and Māori Equity practices throughout out network**

Te Pūkenga News page [available here](#).

A summary video is [available here](#).

## **Te Pae Tawhiti – Insights into Te Tiriti o Waitangi and Māori Equity practices throughout out network**

The full Te Pae Tawhiti Insights Overview Report is [available here](#).