

# Unified New Zealand Diploma in Business (Level 5)

## Programme Summary

### Unification of Programmes

Te Pūkenga academic delivery innovation strategic direction is aimed at establishing a coherent portfolio of programmes that will support learners, employers and industry to make informed decisions about future study and employment, and achieve a sustainable network of ongoing delivery.

Our strategy is informed by a number of key policy and legislative statements, including the functions and [Charter of Te Pūkenga](#).

The unification process has been designed to employ a collaborative approach to redevelopment that will ensure the programme design meets Te Pūkenga Programme Development Excellence Framework, Whiria Te Pūkenga (Mātauranga Māori Framework), and can be delivered in line with Te Pūkenga Ako Framework.

The main goals of unification are:

- To work with providers within Te Pūkenga network to establish a single unifying programme from among those that already exists, with minor updates to be made to ensure the unified programme works for all (for example, all modes of delivery)<sup>1</sup>.
- To develop in the context of a suite of programmes, rather than as isolated programmes, to ensure effective and streamlined learner pathways are maintained or enhanced.

In most cases the initial approach to unification is by **transition** to an agreed existing programme which will undergo minor changes to ensure that it is fit for purpose for continued delivery in a range of regions and delivery modes. Once existing providers have transitioned to a unified programme, a collaborative redevelopment approach to further improve the programme will be undertaken according to a scheduled programme of review over a five year period.

In some cases a programme **transformation** development may be triggered. This involves a collaborative redevelopment of a new unifying programme for the network that works for all (e.g., includes all delivery modes). Transformation projects may be required according to the following:

- a significant change in a qualification (version change or replacement at levels 1 – 6 on the NZQF) that requires a new programme of study
- changes made by standards setting bodies which require a redevelopment of a programme leading to a qualification
- consolidation of multiple degree level qualifications into a single unified qualification and programme of learning
- an urgent need to redevelop a programme because of identified success and equity issues in the current offerings.

### A Unified New Zealand Diploma in Business (Level 5)

The proposed unified New Zealand Diploma in Business (Level 5) has been collaboratively designed as a result of changes made to the qualification by NZQA in August 2020. The qualification version was changed from Version 2 to Version 3. The main changes made to the qualification were:

- The requirement for a *real* or *realistic* context for programmes and assessment was reinterpreted to enable programmes to more flexibly meet the requirement.

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<sup>1</sup> All transition work will move us towards and occur with the future state of national curricula and skills standards in mind

- Outcomes for People, Cognitive, and Affective skills, and for Business environment were replaced by a new general condition, requiring such skills to be embedded as relevant across all the graduate profile outcomes.
- Changes to individual outcomes were made to clarify the intention, there were no changes of substance made.
- Credits were allocated to individual graduate profile outcomes.
- The evidence requirements for assuring consistency were updated.

The last date for assessments to take place for Version 2 was set as 31 December 2022.

As a result of these changes, Te Pūkenga has collaborated with its subsidiary partners who currently deliver the New Zealand Diploma in Business (Level 5) to **transition** to a new unified programme which has been designed to meet the requirements of the updated qualification. The new version of the NZ Diploma in Business (Level 5) will be offered from the beginning of 2023. Transition arrangements will be designed to ensure that learners who have not completed by December 2022 can transfer their learning to the new programme. It is anticipated that no existing learners will be disadvantaged by these transition arrangements.

This programme development enables all learners to enjoy the benefits of a unified programme that meets the requirements of the functions and [Charter of Te Pūkenga](#).